

info

From:
To: "Neurotherapy Center of Washington" <info@neurotherapycenters.com>
Cc:
Sent: Sunday, February 08, 2009 9:58 PM
Subject: Our son

To Whom It may Concern,

Our son has been a patient at Neurotherapy for over 3 years now. We have seen remarkable progress in those two years. A little history. Our son was diagnosed with PDD NOS at age of 4, he is now 16. Early on we did a lot of work with discreet trial intervention. It helped his language skills but it was an uphill battle. We knew that exercise helped...he really liked being outdoors and moving/swinging/bouncing. It seemed to stimulate him. In early 2001 we started seeing a vision therapist who introduced us to primitive reflexes. primitive reflexes still controlled for too much of his motor planning functions. For almost 6 years we did vision therapy and also a program called bal-a-visex. Both helped him improve his basic life skills but the progress was limited and slow.

In the December 2005 issue of the Washingtonian was an article on Neurotherapy. I was very interested in the possibilities because we knew that brain did not process/function like a typically developing child's brain. I am uncertain exactly how many times Sean has been treated at Neurotherapy by Dr Estey and her staff but we have seen some pretty significant gains. His speech had dramatically improved. He hand eye coordination has improved – we can read his writing now. He was able to do back flips on the trampoline. His auditory processing has improved. His eye contact has improved. The note below from his teacher refers to progress he has made since the beginning of school this year – focus and follow through have improved. While it is not perfect and he is still far behind his peers, it is an improvement. We are big believers in the results we have seen in:

From: Megan I
Sent: Friday, January 30, 2009 2:13 PM
To:
Subject: Chemistry

Hi to you both! I wanted to fill you in on the plan for _____ and chemistry. I ordered a remedial physical science series that has lower reading level text and lessons for High School age students. Mrs. Hall is going to use the text and worksheets in class to help _____ understand the concepts... along with brainpop of course! In addition, she would like for him to have a Chemistry textbook so he can follow along with readings in class and do some homework from it as well (the book is listed in the syllabus).

I was really, really impressed with _____'s ability to independently find the answers to his Chemistry worksheet today. He started it in class and I figured someone helped him, but he told me no. He then worked on finishing it in my class and it was really neat to watch him. He was able to read the question, identify what he was looking for and go back to the text to find it. Pretty smart guy ☺

Have a great weekend!